

## Intro to Programming Scratch #3h – Conversation Rubric

Learning Target?	Grade
LT5 - I can produce written and software artifacts that meet oral and written specifications.	
LT6 - I can write code to cause objects to move on the screen, change their appearance, and make sounds.	
LT8 - I understand the concept of inter-process communication and event interrupts and can use them appropriately in code.	
<p>Do you have:</p> <ul style="list-style-type: none"> <li data-bbox="142 380 1403 413">• Scratch file is named correctly <span style="float: right;">LT5</span></li> <hr/> <li data-bbox="142 422 1403 455">• 4 sprites in a conversation each saying at least 5 things <span style="float: right;">LT5</span></li> <hr/> <li data-bbox="142 464 1403 497">• English grammar, capitalization, punctuation and spelling are correct <span style="float: right;">LT5</span></li> <hr/> <li data-bbox="142 506 1403 539">• Sprites do not talk in order <span style="float: right;">LT5</span></li> <hr/> <li data-bbox="142 548 1403 581">• Sprites are polite and do not talk at the same time <span style="float: right;">LT5      LT8</span></li> <hr/> <li data-bbox="142 590 1403 623">• Conversation flows without pauses. <span style="float: right;">LT5      LT8</span></li> <hr/> <li data-bbox="142 632 1403 665">• 3 sprites move or change costume <span style="float: right;">LT5      LT6</span></li> </ul>	
<b>On Time Points</b>	<b>/10</b>