

Name:

Period:

**Intro to Programming Scratch #3 – Conversation Rubric**

| <b>Learning Target?</b>   | <b>Grade</b> |
|---|--------------|
| LT5 - I can produce written and software artifacts that meet oral and written specifications.   |              |
| LT6 - I can write code to cause objects to move on the screen, change their appearance, and make sounds.  |              |
| LT8 - I understand the concept of inter-process communication and event interrupts and can use them appropriately in code.  |              |
| <p>Do you have:</p> <ul style="list-style-type: none"><li data-bbox="142 380 1403 415">• Scratch file is named correctly <span style="float: right;">LT5</span></li><hr/><li data-bbox="142 422 1403 457">• 3 sprites in a conversation each saying at least 4 things <span style="float: right;">LT5</span></li><hr/><li data-bbox="142 464 1403 499">• English grammar, capitalization, punctuation and spelling are correct <span style="float: right;">LT5</span></li><hr/><li data-bbox="142 506 1403 541">• Sprites do not talk in order <span style="float: right;">LT5</span></li><hr/><li data-bbox="142 548 1403 583">• Sprites are polite and do not talk at the same time <span style="float: right;">LT5      LT8</span></li><hr/><li data-bbox="142 590 1403 625">• Conversation flows without pauses. <span style="float: right;">LT5      LT8</span></li><hr/><li data-bbox="142 632 1403 667">• 2 sprites move or change costume <span style="float: right;">LT5      LT6</span></li></ul> |              |
| <b>On Time Points</b>   | <b>/10</b>   |