Name: ______ Intro to Programming Scratch #16h – Timing Game Rubric ______ Period:

Learning Target?		iuoi ie				Grade
LT5 - I can produce written and software artifacts that meet oral and written specific						
LT6 - I can write code to cause objects to move on the screen, change their appearant	ice, and m	ake sou	nds.			
LT7 - I can use looping constructs correctly in code.						
LT8 - I understand the concept of inter-process communication and event interrupts					code.	
LT9 - I can use variables correctly in code and can correctly create mathematical exp	pressions 1	ising th	ose variat	les.		
LT10 - I can use conditional statements correctly in code.						
Do you have:						
Splash screen with 3 levels: Easy, Medium, Hard	LT5	LT6		LT	9	
4 timed sprites that show depending on the level and each plays independently	LT5		L	T8 L7	9 LT10	
labelling on the screen so the user knows which keys to pressed	LT5	LT6				
player feedback after each key press letting them know how well they played	LT5		L	Г8		
moving sprites go to random y-positions after each key press	LT5	LT6		LT	9	
fixed sprites flash for perfect, good, and poor key presses but not for misses	LT5	LT6	L	Г8	LT10	
a timer to keep track of playing time. Game starts and ends as specified.	LT5		LT7 L	Г8 L7	9 LT10	
a way to keep score. Better key presses get more points; player knows score	LT5		L	Г8 L7	9	
a game that gets harder the longer you play. Music plays the entire game	LT5	LT6	LT7	Lī	9	
Any variables displayed on the screen are large readout with a label.	LT5	LT6				
All scripts stop when the game is over; all sprites and variables show and hide	LT5	LT6	L	Γ8		
				On T	ime Points	/10