Name:

Intro to Programming Scratch #14 – Pong Rubric

Period:

Learning Target?							Grade
LT5 - I can produce written and software artifacts that meet oral and written specific	cations.						
LT6 - I can write code to cause objects to move on the screen, change their appearar	ice, and m	ake sou	nds.				
LT7 - I can use looping constructs correctly in code.							
LT8 - I understand the concept of inter-process communication and event interrupts						de.	
LT9 - I can use variables correctly in code and can correctly create mathematical exp	pressions	using th	ose vai	nables	•		
LT10 - I can use conditional statements correctly in code.							
Do you have:	LT5	LT6	LT7	LT8	ΙΤΟ	LT10	
• Correct work for ball, paddle, death line, brick as done in class		LIU				<u> </u>	
• Lvl 1 is 15 s and speed increases by 3 every 3 s.	LT5		LT7	LT8	LT9	LT10	
• Lvl 2 is 25 s and speed increases by 3 every 5 s. 2 balls of different colors	LT5	LT6	LT7	LT8	LT9	LT10	
• Lvl 3 speed increases by 3 every 6 s. 1 ball different color	LT5	LT6	LT7	LT8	LT9		
• Score is handled correctly on all 3 levels with paddle and brick	LT5				LT9	LT10	
• All sounds are as specified on all levels (paddle, brick, win, lose); Music plays	LT5	LT6	LT7			LT10	
• Variables show and hide on screen as specified in assignment	LT5	LT6					
• Any variables displayed on the screen are large readout with a label.	LT5	LT6					
• All scripts stop when the game is over; all sprites show and hide	LT5		LT7				
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